

Modified Comprehensive Autism Planning Systems (M-CAPS)

Activity	Targeted Skills to Teach	Structure/Modifications	Reinforcement	Sensory Strategies	Social Skills/ Communication	Data Collection	Generalization
Independent Work	Task completion	<ul style="list-style-type: none"> ▪Task organizer (prompt to use) ▪Organization calendar (prompt to use) ▪Systematic fading procedures for independent use ▪Peer buddies 	<ul style="list-style-type: none"> ▪Calming skills ▪Appropriate conversation ▪Completing homework/in-class work (from reinforcement menu) 	<ul style="list-style-type: none"> ▪Relaxation techniques ▪Coping cards ▪Stress thermometer 	<ul style="list-style-type: none"> ▪Asking for help when stuck 	<ul style="list-style-type: none"> ▪Task completion 	Use task organizer and organization calendar across day
Group Work	Conversational rules	<ul style="list-style-type: none"> ▪Task organizer (prompt to use) ▪Organization calendar (prompt to use) ▪Systematic fading procedures for independent use ▪Peer buddies 	<ul style="list-style-type: none"> ▪Calming skills ▪Appropriate conversation ▪Completing homework/in-class work (from reinforcement menu) 	<ul style="list-style-type: none"> ▪Relaxation techniques ▪Coping cards ▪Ear plugs ▪Stress thermometer ▪Take a break card 	<ul style="list-style-type: none"> ▪Conversation cues ▪Comic Strip Conversations TM ▪Hidden curriculum notebook ▪Cues for commenting and asking questions ▪Social Stories TM 	<ul style="list-style-type: none"> ▪Appropriate comments during group (measured 1x per week) 	Use hidden curriculum information during Scouts meetings
Tests	Task completion	<ul style="list-style-type: none"> ▪Task Organizer (prompt to use) ▪Orally administered tests 	<ul style="list-style-type: none"> ▪Calming skills ▪Appropriate conversation ▪Test completion 	<ul style="list-style-type: none"> ▪Fidget at desk ▪Earplugs 	Cues for commenting and asking question	Test grades	
Lectures	Attention to task	<ul style="list-style-type: none"> ▪Task Organizer (prompt to use) ▪Systematic fading procedures for independent use ▪Lecture notes provided 	<ul style="list-style-type: none"> ▪Calming skills ▪Appropriate conversation 	Fidget at desk	<ul style="list-style-type: none"> ▪Conversation cues ▪Comic Strip Conversations TM ▪Hidden curriculum notebook -Cues for commenting and asking questions 		

	▪Materials and supplies needed	(prompt to use and double check with student)	turned in (reinforcement menu)	to complete ▪Frequent breaks		turned in complete	
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From Henry, S.A., & Myles., B.S. (2007). *The Comprehensive Autism Planning System (CAPS) for Individuals with Asperger Syndrome, Autism, and Related Disabilities*. Shawnee Mission, KS: Autism Asperger Publishing Company. www.asperger.net; used with permission