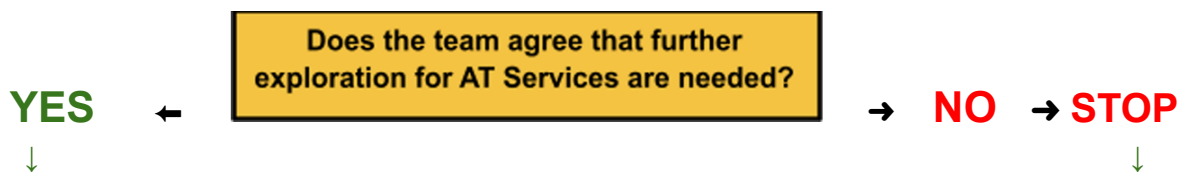


## Assistive Technology Consideration and Applicable Flowchart For Documentation

During every IEP development, assistive technology (AT) must be discussed. This is found in Section 2 of the Individual Education Plan (IEP). When it is determined that the team requires additional information and further research is required, or the team sees AT to be necessary, this will need to be marked “YES” in the Special Considerations box. Please use “[AT Considerations](#)” guidance document. (Laminated Card)



\*Check **Yes** in **section 2 (must)**  
 \*Document data or info in **section 3 (must-even document through trials)**  
 \*If related service personnel/IS-document **section 7-assistive tech**  
 \*If **providing support to personnel**, also document  
 \*If a goal is being written in section **6**, please document with **SDI in section 7**  
 \*All others (IS) document in **section 8 accommodations-click new box**  
 \*Will the device be used in Testing? **Please document Sect 12**

If the student has once tried and is no longer using the AT-document **in section 3**.

Check **NO** in **section 2**

When using screening tools (staff may be already familiar with the tool and what may work), no permission is needed as long as the family agreed in the IEP, included in PR0-1.

If a formal evaluation is needed, consult with the AT Coordinator and gain Permission via the Psychologist.